



Can't WAIT!

La campagne pour



Toronto Campus Case For Support

WE CAN'T WAIT!

**THE WORLD YOUR CHILDREN WILL INHERIT
WILL BE *DIFFERENT* FROM THE ONE WE GREW UP IN.
AND THEY NEED TO BE *PREPARED* FOR THAT WORLD.**

**WHEN TFS OPENED ITS DOORS,
THE CHALLENGES WERE *NATIONAL*.**

**TODAY, THEY ARE *GLOBAL*.
THEY ARE *BIGGER*, MORE *COMPLEX* AND
MORE *URGENT* THAN EVER BEFORE.**

**WE BELIEVE YOUR CHILDREN WILL BE
THE MINDS THAT *SOLVE* THE NEXT PANDEMIC,
IMAGINE NEW TREATMENTS TO FIGHT CANCER,
AND THINK OF *BETTER WAYS* TO IMPROVE GLOBAL
HEALTH OUTCOMES.**

**WE BELIEVE YOUR CHILDREN WILL BE
THE HANDS THAT DESIGN MORE *LIVEABLE*,
GREENER AND *SMARTER* CITIES.**

**WE BELIEVE YOUR CHILDREN WILL BE THE HEARTS THAT INSPIRE
AND CREATE A MORE *CARING*, *EQUAL* AND *JUST* WORLD.**

WE BELIEVE IN YOUR CHILDREN — IN OUR TFS STUDENTS.

**THAT'S WHY WE CAN'T WAIT TO BUILD
THE *SPACES*, *RESOURCES* AND *LEARNING OPPORTUNITIES* THEY NEED
TODAY SO THEY CAN LEAD THEIR WORLD TOMORROW.**

WE CAN'T WAIT. BECAUSE THEY CAN'T WAIT!



An EXCEPTIONAL FUTURE



From Cathy Yanosik
TFS Foundation President

What makes a school exceptional?

The answer for us at the TFS Foundation is our community.

Because the foundation of our success is our community. You can see that on our campuses every day. We believe our students are the thoughtful hearts and curious minds that will lead a more equal, just, and inventive world — just like our incredible alumni have done before. So, thank you for sharing your children with us.

Since we opened our doors, our community has come together to make sure our

students have what they need to transform their own lives and our society. Our community's hard work and dedication to the school's vision have built the spaces, resources, and opportunities that make TFS truly exceptional.

Now, it's time for us to come together again.

We will all help shape the future of TFS for our students and our corner of the world. Philanthropy built TFS and continues to help it evolve. Our community's strong tradition of giving has helped us grow and made us a leader in French-language education.

We all know the challenges facing society and our young people today — they are global, dynamic, and fast-paced. We also know that in this competitive world, we need to equip our students differently than we did in the past. Our school is doing that through its strategic priorities, which the TFS Foundation supports. But we know there is more to do.

That's why I am thrilled to share that we are starting our most ambitious fundraising campaign yet: "Can't Wait!" La campagne pour TFS.

"Can't Wait!" will raise \$40M to build the state-of-the-art classrooms, resources, and learning opportunities our students need today to lead their world tomorrow.

Through this campaign, we will build new facilities at both campuses and grow our TFS Entrance Scholarship Program. These new facilities and resources align with the school's strategic priorities to help students thrive through science, technology, engineering, arts and mathematics (STEAM) education, as well as thriving with the planet and throughout their journey at TFS and beyond.

For the Toronto campus, this campaign will give the school's exceptional programming the world-class spaces they deserve. We will build the new Toronto campus L'Atelier that will house a 350-seat auditorium and production booth, a new music wing with ensemble and practice rooms, a new multi-media studio, design studio, and a green lab and roof, plus added classrooms. At the heart of L'Atelier will be our new Wellness Centre — which will be a hub for our students' well-being and academic success.

These new spaces will give all our Toronto campus students new opportunities to study our environment and test new ideas to improve it. They will use design thinking to spark their creativity and build. They will learn the leadership arts to better share, analyze and discuss big ideas. And they will discover new passions, ways of learning and healthy habits that will support lifelong resilience.

We haven't built in this way for more than 20 years. That's why we can't wait to get started with your help.

Together, we can construct this new environment that reflects our longstanding commitment to student success, cultivating individuals who reflect and act as citizens who act.

We "Can't Wait" for you — our community — to join us in this exciting campaign. Your contribution today is an investment in the next generation of leaders, innovators, and changemakers. It's an investment in the future of TFS and, indeed, in the future we all share.

Thank you for believing in our mission and helping us shape this exceptional future for all of us.

A handwritten signature in black ink, appearing to read "Cathy Yanosik".

In CONVERSATION



With Norman Gaudet
Head of School

Our Head of School, Norman Gaudet, is a passionate educator and visionary who has more than 20 years of leadership experience in independent schools around the globe.

Throughout his career, he has put children at the centre of education. At TFS, he helps our students confidently navigate our rapidly changing world by setting our school's strategic priorities to thrive through STEAM education, thrive with the planet, and thrive at TFS and beyond. M. Gaudet's vision ensures these priorities come together as a continuum of learning that supports our students' development in becoming fulfilled and successful global citizens. TFS students build on the critical competencies they learn through STEAM with lessons focused on growing their understanding of sustainability and environmental science. They learn about today's planetary challenges so they will be prepared to discover solutions for the known and unknown challenges of tomorrow. As they strengthen their skills and grow their relationship with the planet, they build their resilience and confidence in themselves and the future.

As TFS launches "Can't Wait!" and gets ready to break ground on L'Atelier at the Toronto campus, we sat down with M. Gaudet to talk about the important role these new spaces will play in further preparing students to thrive in our changing world.

***TFS Foundation:* You've acknowledged how fast our world is changing. So, what do students need to learn today to succeed tomorrow?**

Norman Gaudet: Today, everything is learnable, but you must know how to learn. You have to have the mental flexibility to pick up new skills and have the confidence to apply them. We know our kids can do that because of the way they learn.

By teaching the IB curriculum in French, our kids learn differently and can apply that knowledge differently. Unfortunately, that isn't a given in schools anymore. But we make sure our kids have every opportunity to apply their knowledge across all subject areas. This approach ensures that TFS students build critical skills like design thinking, communication, and creative problem-solving through STEAM learning, and they can then apply their knowledge, develop flexible thinking, and gain confidence in their ability to learn. All of our new spaces support this approach right down to our new Wellness Centre, which will support our students' confidence in their academic and social-emotional development.

***TFS:* So, how will these new spaces at TFS help students learn?**

NG: With these new spaces come new opportunities for learning and applying knowledge— particularly opportunities for our students to present their ideas and grow their public speaking, communication and intrapersonal skills.

We designed all of these spaces with maximum flexibility so faculty and students could use many of them across

disciplines. For example, all subjects will be able to incorporate multi-media presentations or video essays with our multi-media studio or live presentations, debates or peer lectures using the new auditorium. These kinds of learning experiences are foundational for students because they prepare them for today's world — they prepare them to be thoughtful speakers and inspiring leaders able to present their ideas to a room, lead a group discussion, and direct others.

These are the skills and ways of working at the forefront of opportunities today, so having more spaces to give students these testing grounds is vital.

TFS: Where do creativity and design thinking fit into educational development?

NG: Anytime we can build opportunities for creative problem solving and design thinking into subjects, we're strengthening students' cognitive development because we're training them to think differently. They learn to be original. It's cliché to say, but kids learn to "think outside the box," which is an absolutely necessary skill today. The child who learns by rote and gets 100 percent on every exam has the knowledge, but if they can't think outside the box — if they can't apply that knowledge in different and original ways — they aren't prepared for what's out in the world today.

We can't take for granted that children will naturally develop that "outside the box" thinking. That's why we put so much emphasis on finding more ways for our students to build their creative problem-solving and design thinking skills. These new spaces will help us grow those opportunities.

TFS: What does encouraging original thinking look like in the classroom?

NG: It's about giving students the space and opportunity to take risks and support the outcomes. Sometimes, they'll succeed, and sometimes they won't. We need our students to be able to challenge conventions and even rewrite them because that's what's needed to be at the cutting edge of any industry. That's why I always tell kids in the orchestra to join the jazz band; they're going to practice creativity and learn to take more risks.

The new spaces, like the design studio and green lab, will give us more opportunities to practice creative risk-taking across disciplines. Students will use the new equipment to push past limits when it comes to applied mathematics, engineering and robotics. They'll use the flexible work areas to collaborate, run new experiments and find new ways to get hands-on and learn through prototyping. It's going to be so exciting to watch them use these spaces to connect even more learning between subject areas.

TFS: The arts are part of STEAM learning. As an educator, what skill developed through the arts stands out to you?

NG: The discipline to iterate. I always tell teachers to go and spend time in the drama or music department. Those kids work toward a performance as part of their evaluation, so they continually practice. They build confidence about showing their work because they've tried it many different ways and received a lot of feedback. And they're ready on the performance date because they have to be; there are no extensions.

Through these kinds of learning experiences, kids learn how to pace themselves. They learn how to finish projects, and that's so valuable for building confidence and work ethic.

TFS: How is artificial intelligence (AI) changing the conversation about creativity and originality? And how is TFS adapting to the predominance of AI?

NG: Of course, AI brings up the issue of academic honesty. So, it's creating more opportunities for students to demonstrate their learning and strengthen their presentation and public speaking skills — everything from giving an oral report to creating a video essay. As I mentioned earlier, this is where the new spaces, like the multi-media studio and auditorium, take these opportunities even further.

But AI is also shaping new ways of learning. There are great new programs that help students learn the tool. You can see the prompts that the students are asking the intelligence, how they're brainstorming with it and then working through the steps. So, there are a lot of different ways that we'll be integrating AI into digital learning, which these new spaces and tools we're investing in will help us expand upon.

DESIGN

Notes



Craig Goodman
Principal Architect, CS&P

Context is everything. Who we are, where we come from and the actions we take define how we grow and contribute to the world around us. Our context is, therefore, our blueprint.

Architect Craig Goodman believes the same is true when designing buildings. Goodman's CS&P Architecture is the award-winning firm behind our Toronto campus L'Atelier. The new four-storey addition will bring together the purpose-built 350-seat auditorium, expansive music wing, multi-media and design studios, flexible green lab and roof, added classrooms and Wellness Centre.

Goodman and his team used research, historical context and creative problem-solving to achieve L'Atelier's contemporary design and open form. It's a design that honours the school's past and present, the prehistory of the site and a commitment to a sustainable future for current and future generations.

Goodman says that TFS started this project to fulfill practical needs while serving a bigger vision for the school and its community. "The project was more a notional idea about the school," he said. "The school has been

established for a long time and is still growing. So, this project was about TFS' next iteration."

The team worked with TFS to understand the school's breadth of programming and its strategic priorities to inform how the design would serve each.

"In early conversations," said Goodman, "we learned that the performing arts was a very strong element of the school's ethos, but it didn't really have a matching facility to express that."

The school's strong music and performing arts programs needed more space to better serve students and provide opportunities for integrated learning beyond the restrictions of the traditional classroom.. The team also understood the school's need for every new space to serve multiple disciplines. For example, the new auditorium needed to be a showcase for performances,



but it also needed to be a highly flexible space to facilitate a range of curriculum programming like oral presentations, science exhibitions and more.

Goodman and the team ensured each space had maximum flexibility, could incorporate a mix of technology and equipment, and came with increased storage areas. Goodman designed the auditorium seating to be fully retractable to make sure students and faculty could use the space across the full range of programming and class activities. He even raised the auditorium off the ground level to create more learning spaces underneath.

Goodman and TFS also agreed the design should serve the sensitive ecosystem of the surrounding campus. The City of Toronto has designated the campus as a culturally important site because of its collection of heritage buildings and proximity to the Don Valley ravine. That restricted the

design's footprint, but it also inspired Goodman and his team to incorporate the natural environment and the site's pre-settler history.

"There are thousands of years of history on this site that are equally valuable to the designated heritage buildings," says Goodman. "So we tried to raise awareness of the Indigenous qualities of the site as we were respecting what we'll call the colonial history."

The firm and TFS worked with Indigenous advisers to add more perspectives. They landed on a design that respects the site's entire history.

"The design's strength doesn't just position those three original houses as little jewels," Goodman explains, "but it fits them into a longer context."

The structure acts as a "glazed porch" that wraps around the arrival and field levels of the campus to invite the natural world indoors. Its large windows fill interiors with natural light

and face the stunning Don Valley ravine. Its use of sustainable materials and building practices like timber frames and updated energy systems ground the school in its natural environment and commitment to thrive with the planet.

Every detail of L'Atelier, down to the constellation sculptured lighting feature, which Goodman describes as "a reminder of what's in the sky," reflects the site's context and gives our school the chance to learn from and grow with it.

The new L'Atelier is a thoughtfully designed space that connects our students, programming and community to the natural world while creating a sustainable path to thrive alongside it.



Discover

L'ATELIER

The four-storey, 37,490 square foot L'Atelier is a bold architectural statement that connects the school's built environment with the natural world.

L'Atelier's design reflects a deep respect for the campus landscape and the full spectrum of its natural and human history. The large windows at the front and back of the building give students and faculty a direct view of the surrounding 26-acre Don Valley ravine while filling classrooms with natural light. The open interior also makes space for design elements symbolic of the land's pre-European history.

The word *atelier* translates into English as "the workshop," which is an appropriate name for our new space filled with purpose-built labs, studios and classrooms dedicated to spaces for your children to practice design thinking, creative problem solving, and get hands-on with STEAM education.

L'Atelier will house our new 350-seat auditorium with a state-of-the-art production booth and fully retractable seating to maximize its flexibility and use. It will also host our new music wing, multi-media studio, design studio, our new green lab, added classrooms and the new TFS Wellness Centre, where students can access a range of support services.

This marquee space will unite and enrich all aspects of the TFS journey. That's why we can't wait for your help to get started!

Read on to learn more about the exciting new spaces your children will enjoy as part of the new TFS Toronto campus.

The Auditorium

The new auditorium will be a community, communication and cultural showcase for all TFS students — a space where ideas come together, creativity thrives, and your children can make lifelong memories.

The auditorium's flexible design ensures the space can seamlessly adapt to every school occasion. The stage, professional lighting and tiered seating will elevate all events from drama, dance, and music performances to assemblies, ceremonies, and academic lectures. Young performers will take the stage and experience the thrill of a fully equipped theatrical setting. Meanwhile, aspiring designers can explore their craft in the state-of-the-art production booth to master sound, lighting and set design with industry-standard tools. And with a push of a button, the seating can retract completely and create an open and flexible space that TFS students and faculty can use for any class or activity.

TFS students from any club or classroom can transform the space to host special events, gallery showings, debates, presentations, guest lectures, conferences and more. Our community can also use the auditorium for meetings, celebrations, fundraisers, and social events.

This versatile space will give our students a venue to show off their talents and strengthen their language, communication and presentation skills to enrich our school's culture.

We can't wait to build this premier auditorium — our new home for community and culture at TFS.





The Music Wing

The new TFS Music Wing will amplify the school's music program and inspire students to compose, perform, and create with unbridled imagination.

The new music wing is a series of purpose-built ensemble spaces and individual practice rooms. Students will enjoy these new acoustically optimized rooms for music classes and co-curriculars, like our orchestra and jazz band ensembles. School productions can now feature our TFS students through an audio link between the music wing and auditorium that will allow school musicians to perform as a bit band for live performances.

Students can use the new, soundproof practice rooms to develop their craft, produce their own work or collaborate with others. The new space will also give students access to more storage to make it easier to transport instruments back and forth between classes and home.

We can't wait to build the new music wing so your children can explore, refine and share their talents boundlessly.



RUPERT PRICE
Sr. Music Teacher



“Music makes the world a better place. And as part of a band or ensemble at TFS, children from different levels and branches play across all ages, genders and cultures, breaking down different kinds of barriers and building relationships and ultimately a community and family. Through music, they’re learning to collaborate, to mentor, but also, as a byproduct, history, geography, culture, physics and mathematics.”

“Twenty years ago, parents just like us came together to build the spaces we can’t imagine TFS without. Their commitment built 100,000 square feet of new classrooms, gymnasiums and gathering places that have become the *foundation* of our children’s experiences at the school. That’s why I’m so excited about what we get to build together through *Can’t Wait!*”

SUNNY LOWE
Chair, TFS Foundation Board





The Multi-Media Studio

The new Multi-Media Studio will allow your children to build their presentation, language and communication skills alongside their expertise in digital literacy and design thinking. Students will use this space and its cutting-edge equipment to apply their learning while mastering the tools and tactics that drive today's media. TFS students will further develop their public speaking, creative problem-solving, and teamwork skills by exploring different subjects through the multi-media lens.

Students can use this space for everything from creating a video

essay to coding digital simulations and models. This dedicated space also lets faculty expand presentation opportunities across in-curriculum and co-curricular learning to help students build a solid foundation for in-demand competencies like leadership, communication and intrapersonal skills. Imagine turning a history lesson into a podcast episode, conducting a peer interview for a Mandarin class or transforming a physics challenge into a virtual reality 3D exploration — the possibilities are staggering!

As we grow our multi-media learning opportunities, we also grow opportunities for students to strengthen their French fluency. Students will accelerate their

vocabulary and language skills through the diverse projects and contexts that are possible in the studio.

These added skills and learning opportunities will prepare students to create, collaborate, and become thoughtful speakers who can share their knowledge amid rapid changes in the education and business landscape. That's why we can't wait to build this new multi-media studio. Your children will develop their presentation skills, build their confidence and bring their original ideas to life.

The Green Lab

Our new green lab invites students and faculty to bring the outdoors inside for more hands-on learning and discovery.

The lab's multiple sinks and communal tables give students ample room to study and experiment with live materials. Students can use the lab and its equipment to analyze water quality, investigate local invasive and native species, or grow plants and saplings to gain practical insights into the many natural systems around them. The lab's large windows offer greenhouse-like conditions while framing a stunning view of the Don Valley ravine to link lessons with the local environment seamlessly.

We're excited to offer this innovative and versatile lab so your children can grow their curiosity about the natural world. They will study its changes. And they will discover countless new ways to work with it as the next generation of thinkers, trailblazers and change-makers.



Rooftop Terrace

The new rooftop terrace is a lively outdoor space that will be perfect for students and faculty to socialize, work on group projects, and take lessons into the open air.

After school, the terrace can become a green gathering space for co-curricular clubs and councils. TFS students will enjoy the inspiring setting for meetings and brainstorming sessions. Parents, staff and faculty can also use this space for get-togethers or transform it into a gorgeous rooftop venue for school events.



A dedicated studio for

DESIGN THINKING

Technology is moving faster than ever before. Its advancement and new applications are changing how we learn, live and work. That's why we can't wait to build a design studio at our Toronto campus. Your children will get to be creative. Unleash their ideas. And build.



Design Studio

The new TFS Design Studio is a dynamic learning environment where innovation meets exploration. Students will build on the current STEAM curriculum using this flexible and purpose-built studio specifically for design thinking and creative problem solving.

The space will have versatile workstations, extensive whiteboard surfaces, and communal tables for collaboration and cross-disciplinary learning. Students will also put theory into practice with access to tools like 3D printers and laser cutters for hands-on experience in rapid prototyping.

The studio is more than a classroom; it's a launchpad for applied science. Students from the Junior and Senior Schools will use the studio to immerse themselves in practical engineering, robotics, and mathematics applications. They will prototype and test their ideas using design thinking and creative problem solving.

We've also designed the studio space to mirror competition settings for robotics. Our TFS robotics champions can now build, test and refine their robots in a regulation-sized environment with access to the industry tools and technologies they need to stay competitive.

Students will also use these spaces to expand their understanding of sustainability and environmental science. Lessons exploring the mechanical and natural world will come to life in this dedicated STEAM studio so students can think big and build.

“Our philanthropic journey at TFS evolved over time as our children started to take advantage of the many offerings at TFS. We quickly realized that it was only through the *generosity* of prior families that these offerings existed. In the spirit of paying it forward, we are thrilled to help. It’s time for philanthropy to take centre stage.”



STEPHANIE THOMPSON
Director, TFS Foundation Board



The Wellness Centre

None of us can thrive without feeling good about ourselves — from our physical and mental health to our ability to navigate big feelings and life's transitions. The same is true for our students. That's why we are proud to build the new Wellness Centre at the heart of our campus. The Centre will help students develop healthy habits, emotional resilience and academic success.

The new TFS Wellness Centre will bring together experts and practitioners to deliver a complete model of care that promotes cognitive, psychological, social and physical

well-being among students and staff. The Centre will be a safe place where students and families can access confidential guidance from our team of registered health professionals so they can develop the skills and tools to navigate any health or wellness challenges.

The new Centre brings together a collection of teaching, clinic and triage rooms for students and staff to access a full spectrum of supports — everything from nursing services to mental health supports. But with the added space we can also expand our programming and bring more students into the Centre for proactive learning sessions. For example, our

wellness team can bring students from the Junior School together to practice emotional regulation through meditation, or nursing staff could use the added space to run sessions on nutrition and building healthy habits for students in our Senior School. All are possible with the added space.

The new Centre and its added space and resources reinforce our commitment to serving the whole child through their school journey. That's why we can't wait to build the new Wellness Centre so all students can continue to thrive at TFS and beyond.

ANSWERS

The Auditorium, Music Wing and Multi-Media Studio

Q:
How will these new spaces benefit students across different age groups and interests?

With more space comes more opportunities to prepare our students for the future. These state-of-the-art spaces are designed to develop essential skills like public speaking, self-expression and confidence, design thinking and effective communication — competencies that are critical for success in any field.

The auditorium and multi-media studio will give us new opportunities for collaboration and innovation across disciplines. Students of all ages and interests will use these versatile spaces to practice sharing their knowledge and ideas in original and impactful ways. These new spaces will help us ensure our students are equipped to think critically, express themselves clearly, and engage meaningfully with the world around them.

Q:
What types of events and programming will happen in the new auditorium?

We worked closely with architects to make sure the auditorium could support a wide variety of events, classes, clubs, and gatherings for our entire school community.

The 350-seat auditorium will allow us to host more of our community for school assemblies, performances and unique presentations. Its retractable seating also lets us transform the space into an open venue for social gatherings, board and committee meetings, staff and faculty sessions, and more. Clubs and classrooms can also reserve the space for special events or activities.

Q:
What technology comes with the auditorium and multi-media studio?

We've outfitted the new spaces with the industry-level equipment our students need to accelerate their learning across design, content creation, and digital and theatrical production.

The auditorium features a complete lighting system, grid and a professional-grade production booth where students can build lighting and sound designs with professional programming boards. We've also connected the auditorium's sound system to the new music studio so our orchestra can join in productions as a live pit band.

The new multi-media studio has a full suite of digital production tools, including video and sound recording equipment and professional editing and mixing software.

Q:
What subjects will students explore in the multi-media studio?

Students will use the studio for projects across all subject areas to build their confidence in public speaking, design thinking and language skills. Projects in the studio will also help students grow their digital literacy and production skills by using the studio's new tools and software capabilities.

The new studio opens a world of interdisciplinary learning opportunities that will help us prepare students to think critically, take creative risks and communicate their ideas effectively in our increasingly competitive world.

The Design Studio and Green Lab

Q:
How will the new design studio benefit students across age groups and interests?

The design studio will be a learning hub where students can dive into engineering, robotics, and applied mathematics. Junior and Senior School students will build on the TFS STEAM curriculum by bringing theory into practice.

Our younger grades will use this space to apply STEAM to project-driven lessons, such as learning code. Our older students will build on their application of science and math by using design thinking to prototype and refine their ideas. Our robotics teams can also use the new competition-sized space to build and test their winning creations.

Q:
What is a green lab, and how will TFS students use it?

A green lab is an innovative learning space outfitted with the tools and resources students need for hands-on learning with the natural sciences. TFS students will expand their understanding of biology, mathematics,

physics, earth science and more with the added possibilities that the new TFS Green Lab offers. For example, Junior School students can use the lab to bring their outdoor science field lessons indoors for greater analysis and discovery. Senior School students can use the new lab space to get hands-on with live materials, while our Climate Action Teams will use the space as a hub for exciting initiatives with community experts.

The Wellness Centre

Q:
How does the Wellness Center fit into the school's overall approach to student health and well-being?

TFS takes a proactive approach to our student's health and well-being. That means we have resources for when challenges arise and programming that helps students learn healthy habits to build their resilience and manage challenges with agency and confidence. This approach to health and well-being aligns with our strategic priority to help students thrive at TFS and beyond.

The new Wellness Centre brings all our health and well-being resources

together in a central location. Students can access our full team of registered health professionals through the Centre. The added space also allows our team to expand programming for students, their families, staff and faculty.

Timelines and construction

Q:
When will the Toronto campus construction start and end?

Our goal is to start construction at the Toronto campus in late fall 2025. We anticipate opening L'Atelier in the summer of 2028.

Q:
How will construction impact regular school activities?

We're pleased that the construction will have a limited impact on most school activities. This project adds to our footprint, so the construction won't remove classrooms or spaces that force changes in student programming. Construction will primarily take place at the arrivals level of the campus, which helps us protect the soccer field and student play spaces at the back of the school. Students will still enjoy recess and outdoor activities throughout the construction.

Q:
Will the school change parking or school drop-off and pick-up locations during the construction?

Unfortunately, parking may be affected during construction. TFS is currently developing a plan with the construction manager to have the least amount of disruption during drop-off and pick-ups.

There will be no changes to parking for La p'tite école or Senior School. We are working on a plan to maintain the Junior School drop-offs with minimal changes.

Q:
How does TFS plan to minimize classroom disruption during construction?

Our faculty and staff have worked together to create a plan that minimizes disruption and ensures students' safety during construction. Junior School students will continue to enjoy recess in the back playground, although we will block some parts of the front garden for construction. Faculty and staff will continue yard monitoring during recess to ensure students stay safe in areas close to the construction. Senior and Junior School administration have also worked together to ensure students from

both branches can share the field during construction.

We are working with the construction manager to limit the most disruptive construction work to after school, weekends and breaks. Students and faculty will hear construction activity in classrooms closest to the site during the school year, but developers have assured us that dust will not be an issue. We ask for everyone's patience and promise to minimize disruption wherever possible.

Financial details

Q:
Why does TFS need donations for this project?

We rely on donations from our community to make this and other projects possible, as we dedicate tuition fees to the school's operational needs. That means essentials like faculty salaries and facility upkeep. Significant new developments like this are funded through a combination of financing, planned operational surpluses and donations. Through philanthropic support, we ensure that tuition is not impacted due to this extraordinary investment in the future of our school.

Q:
Will tuition be affected by this capital project?

No. This capital project does not impact our tuition fees.

Q:
Is there a recommended donation amount?

"Can't Wait!" is a transformational campaign for TFS. We haven't expanded our school's footprint in more than 20 years. So, we're excited to make these builds happen with your help. We ask you to consider making a donation that's personally meaningful to you and your family.

We appreciate all gifts from our community and gratefully recognize significant commitments that help our school thrive.

To learn how you can be part of this campaign, including recognition opportunities, please contact TFS Foundation President Cathy Yanosik at cyanosik@tfs.ca

Q:
Do donations qualify for a tax receipt?

Yes. All donations will receive an official charitable tax receipt for income tax purposes.

Q:
Can we spread out our donation over time? Or do we need to contribute a lump sum?

You can contribute to TFS as a pledge over several years or through a one-time donation. Our team is happy to work with you and your family to find out which option serves you best.

For more information about donating, please contact TFS Foundation President Cathy Yanosik at cyanosik@tfs.ca

Donor recognition and updates

Q:
How will the school recognize Toronto campus donors?

We can thank donors through title naming of specific spaces within the building and other recognition opportunities. Donations can also qualify you and your family to join Le cercle des philanthropes. To learn more about our recognition opportunities, please contact TFS Foundation President Cathy Yanosik at cyanosik@tfs.ca.

Q:
How will the TFS Foundation keep donors informed about the project's progress?

The TFS Foundation will send campaign updates to all donors. Donors who contribute \$25,000 or more will receive personalized reports from the TFS Foundation. Reports will reflect the progress of your supported projects or the impact made by your giving, such as contributions to our TFS Entrance Scholarship Program.

Other considerations

Q:
How was sustainability considered in the project?

CS&P Architecture factored in our school's commitment to sustainability in all decisions. The plan replaces gas energy with greener electricity where possible, helping us lessen our carbon footprint. Architects also included more north-facing windows and used overhangs on south-facing glazings to help with temperature control. Our new green roof will also create more shade while helping with stormwater drainage.

Plans on each campus meet the City of Toronto's green standard and, in some areas, exceed requirements to ensure the school remains in compliance as standards become more aggressive.

Q:
Can donations be made in honour of alumni, former teachers, or current students?

Yes. The TFS Foundation team will happily work with you and your family to honour anyone of your choosing appropriately with a pledge to the school.

To learn more about our recognition opportunities for you and your family, please contact TFS Foundation President Cathy Yanosik at cyanosik@tfs.ca.

“We need spaces to allow our already strong programs like robotics and music to grow even more. The new spaces we’re building as part of this campaign aren’t about creating something that doesn’t already exist. It’s about enhancing our facilities to bring these programs to even more students.”

JEAN-BASTIEN URFELS
Principal, Senior School



JOIN *Us!*

The TFS that helps your children thrive today exists thanks to the generosity of past supporters, just like you.

Now, it's your turn to invest in the future — empowering the next generation of individuals who reflect and citizens who act.

To learn more about how you can support our future through "Can't Wait!", please contact:

TFS Foundation President
Cathy Yanosik

cyanosik@tfs.ca



Can't **WAIT!**

La campagne pour 

Our kids are facing a world that is getting more complex by the day – but a world that is also alive to more opportunities than ever before.

Your generosity will help us build the opportunities your children need today for the world we all need tomorrow.

We can't wait,
because they can't wait,
because the world can't wait for your kids.



TORONTO CAMPUS

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WEST CAMPUS

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